| We | 26 | monday | tresday | wednesday | Thuroday | friday |
| :---: | :---: | :---: | :---: | :---: | :---: | :---: |
| Black History |  |  |  |  |  |  |
|  | 8:30-9:00 | Morning work Lunch count(count cards by door in blue pocket - send to cafeteria) | Morning work Lunch count(count cards by door in blue pocket - send to cafeteria) | Morning work Lunch count(count cards by door in blue pocket - send to cafeteria) | Morning work Lunch count(count cards by door in blue pocket - send to cafeteria) | Morning work Lunch count(count cards by door in blue pocket send to cafeteria) |
| Journal |  | Pg. 32 | Pg. 33 | pg. 39 | Pg. 44 | pg. 41 |
| 9:00-9:10 |  | Journal Share: go around and check (stamp page) for 4 complete sentences with correct punctuation. Students can read their story aloud if they want. | Journal Share: go around and check (stamp page) for 4 complete sentences with correct punctuation. Students can read their story aloud if they want. | CENTERS <br> 1. Guided Reading <br> 2. Independent Reading/Library | Journal Share: go around and check (stamp page) for 4 complete sentences with correct punctuation. Students can read their story aloud if they want. | Journal Share: go around and check (stamp page) for 4 complete sentences with correct punctuation. Students can read their story aloud if they want. |
| WP | Ng | Read Aloud : <br> Activity: Writing letters To the Nursing Home | Writing Postcards <br> Read Aloud: <br> Activity: Use postcards we made in art activity and write about that person! | 3. Spelling:Word Sort ${ }^{\text {4a. Brain Pop Jr.: Ruby Bridges }}$ | Writing Postcards <br> Read Aloud: <br> Activity: Use postcards we made in art activity and write about that person! | MATH |
|  | 9:10-10:10 |  |  | 4b. IXL: Math Q. 4 (time to hour and half hour) |  |  |
| PHONTCS |  | RGR Unit 7 | RGR Unit 7 | 5a. Black History Research | Phonics | Time Game |
|  |  | 5b. Black History Research |  | RGR Unit 7 | Phonics |
|  |  |  |  |  | RGR Unit 7 |
| 10:10-10:20 |  | GoNoodle if there's time! It's on the computer! |  |  |  | 10-10:30 |
|  |  | Extra PE |  |  |  |
| MATH |  |  |  |  |  | Introduction to Time | Time to the Hour | Time to the Half Hour | Time to hour and half hour review | Spelling/WOD/Math Facts |
|  | 10:30-11:30 | Fun Friday |  |  |  |  |  |  |  |
|  |  | 11-11:30 <br> Fun Friday: students count and turn in tickets. Keep record of ticket count on roster sheet. Student with most tickets picks activity first, and so on until all students are chosen. They CAN'T change activity once chosen! |  |  |  |  |  |  |  |
| L | H |  | Wash Hands \& Line up. Chairs up! | Wash Hands \& Line up. Chairs up! | Wash Hands \& Line up. Chairs up! | Wash Hands \& Line up. Chairs up! |  |  |  |
| 11:30-12 |  |  |  |  |  | Lunch Duty |  |  |  |
| RE | SS |  |  |  |  |  |  |  |  |
| 12-12:20 |  | Recess Duty |  |  |  | Recess Duty |  |  |  |



STUDENTS READ QUIETLY AT THEIR DESK, VISIT THE LIBRARY, AND TAKE AR TESTS. You can pull students to read to you at the teacher desk.

Students rotate every 14 mins: at the Guided Reading center they come to the teacher table.

## $1: 45-3$



Centers are located on bookshelf Students follow rotation to complete every center. They should know what to do for each center, as the locations are mostly the same each week. If you
have questions please


3-3:10


## 1. Guided Reading

2. Independent Reading/Library
3. Spelling: Ipad App 1-10 2. Independent Reading/Library 3. Spelling: Ipad App 11-20

4a. Listening Center: On Device
4b. Black History Art: On Device 5a. Valentine's Day Math: Odds and EVens

5b. Brain Pop Jr.: Harriet Tubman
5b. Brain Pop Jr.: Harriet Tubman
Word of the Day
Word of the Day Word of the Day: show students word (flip card on wall in front left of classroom) ask students for word pronunciation and then meaning. Use vocab book if needed. Discuss word with students.
Clean Up and Pack up.
3:15- Listen for dismissa
announcements.


Clean Up and Pack up 2:15 - Listen for dismissal announcements


## WRITING

Students rotate every 14 mins.

1. Guided Reading
2. Independent Reading/Library
3. Spelling: Ipad App 1-10

4a. Brain Pop Jr.: Ruby Bridges 4b. IXL: Math Q. 4 (time to hour and half hour)

5a. Black History Research

5b. Black History Research

Finish Postcards and work on addressing them 1:45-2:15

## SOCIAL STUDIES

## Scholastic News:

Meet Christian
obinson
Read issue together, watch video,
complete paper independently.

> Clean Up and Pack Up
> 3:15- Listen for dismissal announcements.

