	k: 26	monday	tuesday	wednesday	thursday	friday
	8:30-9:00	Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)	Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)	Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)	Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)	Morning work Lunch count(count cards by door in blue pocket - send to cafeteria)
A S	Journal	Pg. 32	Pg. 33	pg. 39	Pg. 44	pg. 41
10RNIN9	9:00-9:10	Journal Share: go around and check (stamp page) for 4 complete sentences with correct punctuation. Students can read their story aloud if they want.	Journal Share: go around and check (stamp page) for 4 complete sentences with correct punctuation. Students can read their story aloud if they want.		Journal Share: go around and check (stamp page) for 4 complete sentences with correct punctuation. Students can read their story aloud if they want.	Journal Share: go around and check (stamp page) for 4 complete sentences with correct punctuation. Students can read their story aloud if they want.
WRI]	TIN9	Read Aloud : Activity: Writing letters To	Writing Postcards Read Aloud: Activity: Use postcards we made in art activity and	 3. Spelling:Word Sort 4a. Brain Pop Jr.: Ruby Bridges 4b. IXL: Math Q.4 (time to hour 	Writing Postcards Read Aloud: Activity: Use postcards we made in art activity and	MATH
DLIA	9:10-10:10 NICS	the Nursing Home	write about that person!	and half hour) 5a. Black History Research	write about that person! Phonics	Time Game
ΓĦU	1177			Su. Didek history kesedien		Phonics
		RGR Unit 7	RGR Unit 7	5b. Black History Research	RGR Unit 7	RGR Unit 7
	10:10-10:20		10-10:30 Extra PE			
AM	10:30-11:30					Spelling/WOD/Math Facts
		Introduction to Time	Time to the Hour	Time to the Half Hour	Time to hour and half hour review	11-11:30 Fun Friday: students count and turn in tickets. Keep record of ticket count on roster sheet. Student with most
Lui	NCH	Wash Hands & Line up. Chairs up!	Wash Hands & Line up. Chairs up!	Wash Hands & Line up. Chairs up!	Wash Hands & Line up. Chairs up!	tickets picks activity first, and so on until all students are chosen. They CANT change activity once chosen!
	11:30-12					Lunch Duty
REC	ESS					
	12-12:20	Recess Duty				Recess Duty

SPECIALS	PE	STEAM	INDIAN CULTURE/ART	COMPUTERS	MUSIC			
12:30-1:20								
JJK	STUDENTS READ QUIETLY AT THEIR DESK, VISIT THE LIBRARY, AND TAKE AR TESTS. You can pull students to read to you at the teacher desk.							
1:25-1:45					WRITIN9			
CENTERS	Students rotate every 14 mins: at the Guided Reading center they come to the teacher table.			Students rotate every 14 mins.				
	1. Guided Reading	1. Guided Reading		1. Guided Reading	Finish Postcards and			
1:45-3	2. Independent Reading/Library	2. Independent Reading/Library		2. Independent Reading/Library	work on addressing			
	3. Spelling: Ipad App 1-10	3. Spelling: Ipad App 11-20	1:20-2:05 VALENTINE'S DAY PARTY	3. Spelling: Ipad App 1-10	them 1:45-2:15			
Centers are located on bookshelf Students follow	4a. Listening Center: On Device	4a. Listening Center: On Device	DISMISSAL	4a. Brain Pop Jr.: Ruby Bridges4b. IXL: Math Q.4 (time to hour	SOCIAL STUDIES			
otation to complete every	4b. Black History Art: On Device	4b. Black History Art: On Device		and half hour)				
center. They should know that to do for each center, as the locations are mostly	5a. Valentine's Day Math: Odds and EVens	5a. Valentine's Day Math: Odds and EVens	2:05-2:15 Clean Up and Pack up.	5a. Black History Research	Scholastic News:			
ne same each week. If you		5b. Brain Pop Jr.: Harriet Tubman	2:15 - Listen for dismissal announcements		Meet Christian			
have questions please ontact me at 918-913-1387.	5b. Brain Pop Jr.: Harriet Tubman				Read issue togethe			
JORD JORK	Ward of the Davi	Word of the Day	\downarrow	5b. Black History Research	watch video,			
	· · · · ·				complete paper			
3-3:10	· · ·	and then meaning. Use vocab book if word with students.	Ţ.		independently.			
DISMISSAL	Clean Up and F 3:15- Listen for c announce	lismissal	Ø	Clean Up and Pack Up 3:15- Listen for dismissal announcements.				
3:15-3:30			50					
			2					
			S S					